



Incoming Kindergarteners Summer Learning Packet

Dear Darul Arqam Families,

Welcome to Darul Arqam School. We are so excited that you will be joining us in Kindergarten. Please utilize this activity packet to help prepare your child for the upcoming year. Summer is an important time for each of us. It is an opportunity to rest and relax with our families and friends. Even though, it is a much-deserved time of rest, it is also vitally important that we maintain learning for our students. Daily work in Reading, Writing, Mathematics and Science is critical. Vacations and special events also contribute to the learning environment. It is our sincere hope that you spend time this summer continuing your child's learning progression. The summer packet attached provides you with resources, suggestions and activities to maintain this important learning. As always, the best practice for reading is to read each day for at minimum 30 minutes. Please turn in all assignments by the first week of September. May you have a blessed, restful, relaxing, enjoyable and funfilled summer!

Sincerely,

Sr. Sonia Faisal

Kindergarten Readiness Checklist

Self Help Skills

Can use the bathroom independently and complete accompanying hygiene tasks

Able to dress self (puts on coat, fastens snaps, buttons and zippers)

States full name and age

Social/Emotional Skills

Separates from caregivers without excessive upset

Plays/shares with other children

Waits his turn

Attends to an adult-directed task for at least 5 minutes

Recognizes and responds to other people's feelings

Uses "please" and "thank you"

Language Skills (Expressive and Receptive)

Expresses needs and wants verbally

Speaks in complete sentences (5 to 6 words)

Is generally understood by adults

Uses words, not physical action, to express emotions such as anger or disappointment

Understands and follows two-step directions

Understands positional vocabulary (i.e. on top of, below, next to)

Fine Motor Skills

Holds pencil/crayon in a non-fisted grip

Able to control scissors to complete an intentional task

Traces lines and basic shapes

Copies basic figures such as a circle, square and a straight line

Gross Motor Skills

Runs and skips

Jumps with feet together and hops while balancing on one foot.

Climbs stairs with alternating feet

Walks backwards

Bounces a kickball

Attempts a two-handed catch of a kickball

Math Skills

Counts from 1 to 10

Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)

Beginning to count with one-to-one correspondence

Can sort items by one or more attributes

Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

Literacy/Phonemic Awareness Skills

Enjoys being read to/listening to stories

Recognizes environmental print (familiar logos, signs and words)

Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)

Recites the alphabet

Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound

Recognizes own name in print

Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words

Tries to write own name or other ideas by using symbols or letters

Can draw a picture to express an idea

I can write my name!



Practice

A series of horizontal lines for handwriting practice. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such rows available for writing.

Name: _____

Writing Your Address

Write your address on the lines below.

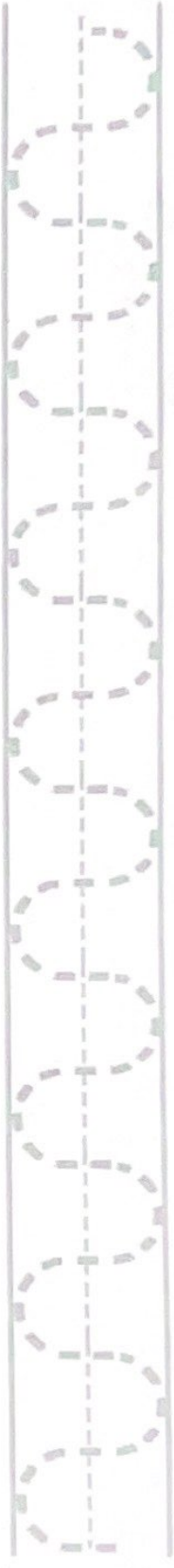
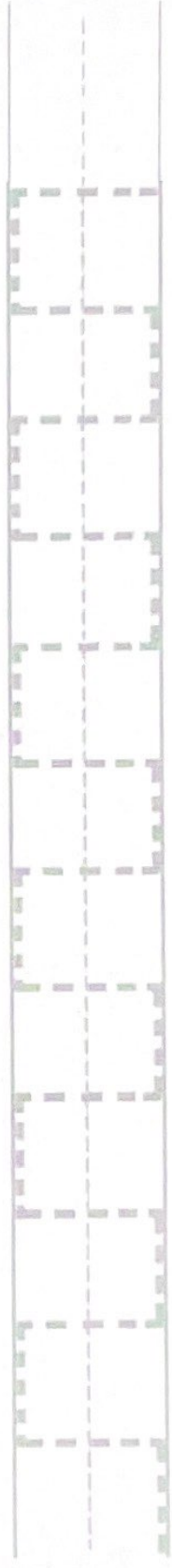
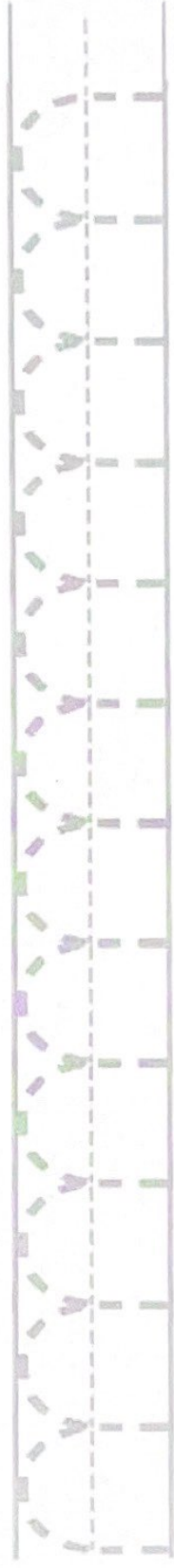
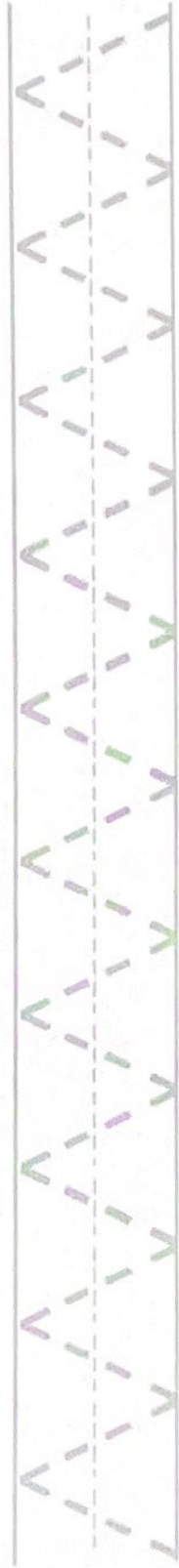
Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a picture of where you live.

A large empty rectangular box for drawing a picture of where you live.



Name: _____



Name _____

Practice Sheet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

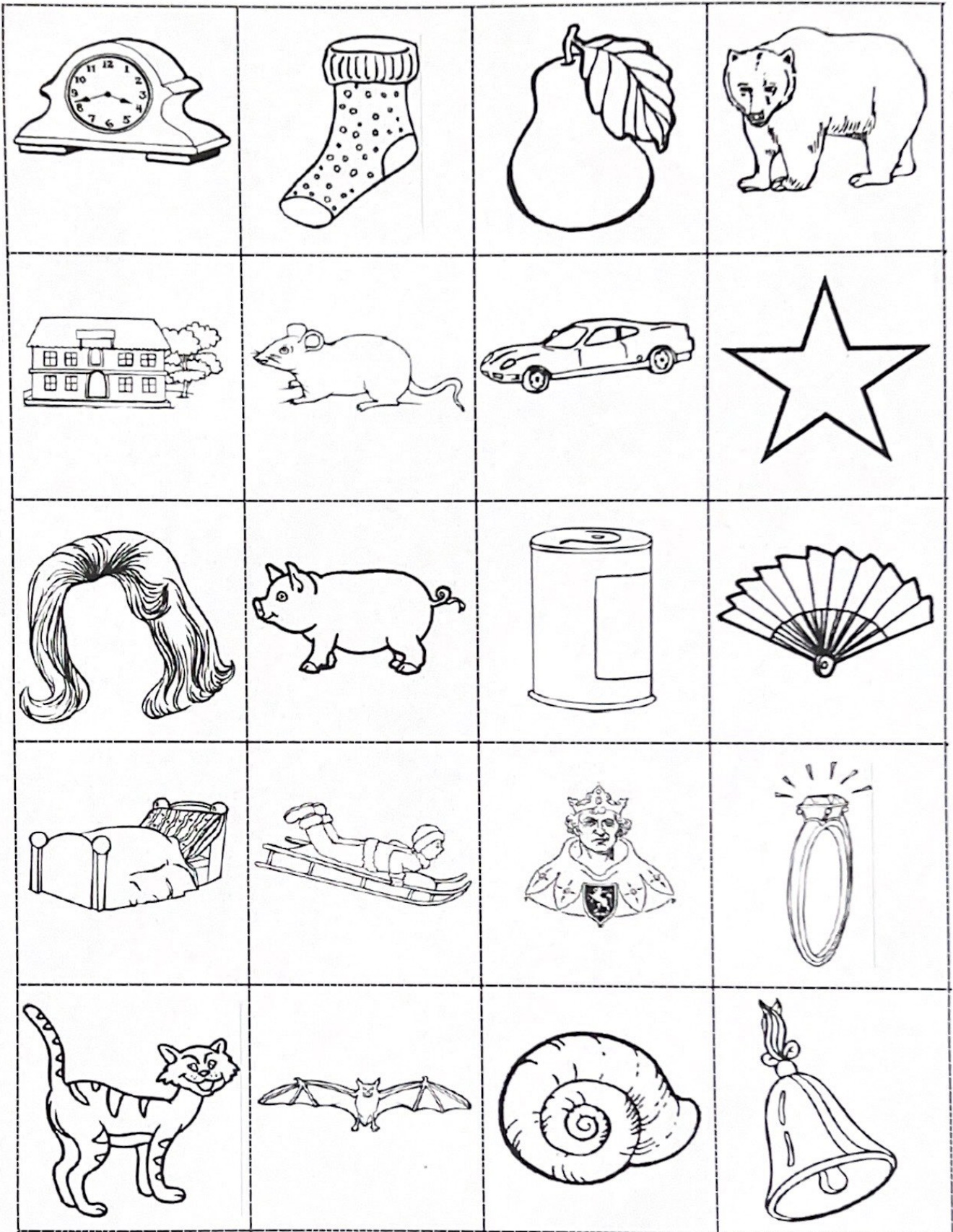
Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

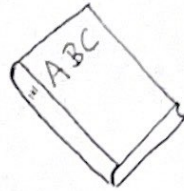
Color, cut out the cards, and play a rhyming match game!



Aa



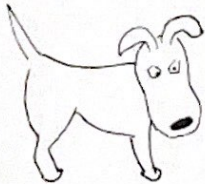
Bb



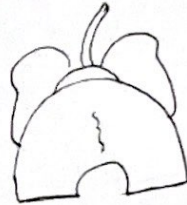
Cc



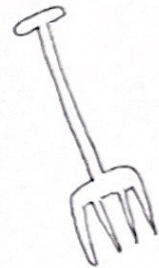
Dd



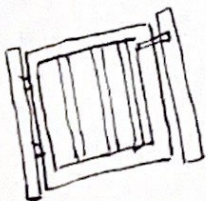
Ee



Ff



Gg



Hh



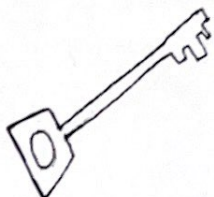
Ii



Jj



Kk



Ll



Mm



Nn



Oo



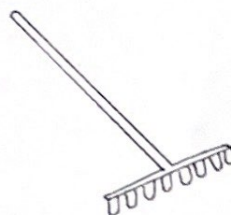
Pp



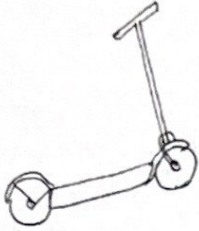
Qq



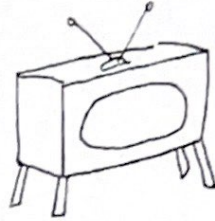
Rr



Ss



Tt



Uu



Vv



Ww



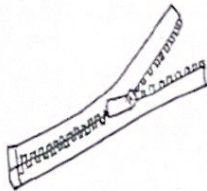
Xx



Yy



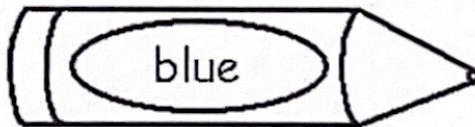
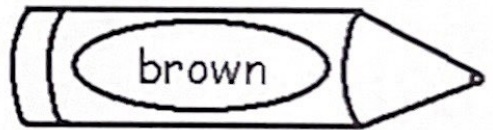
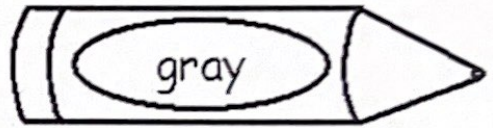
Zz



Alphabet Cards

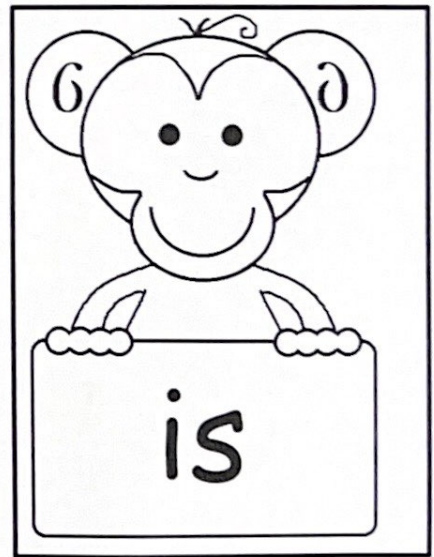
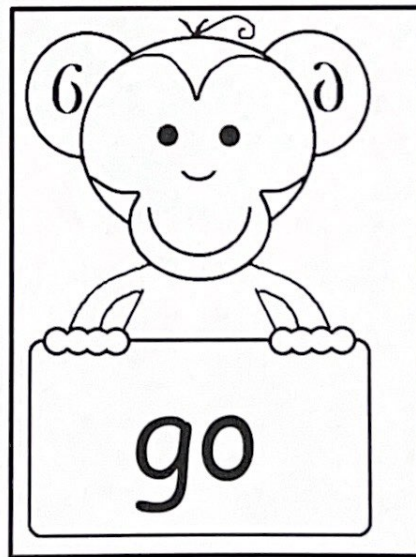
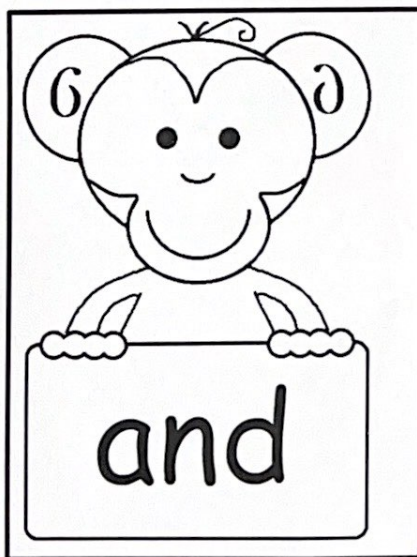
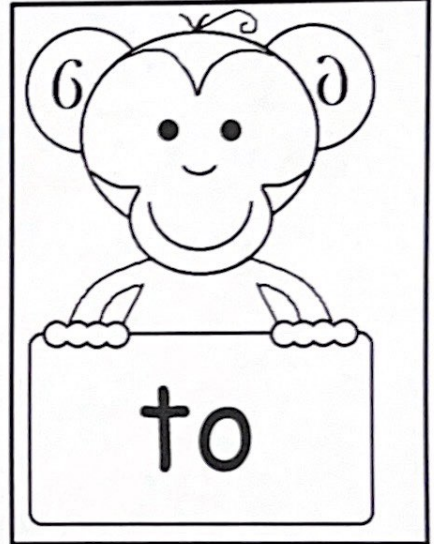
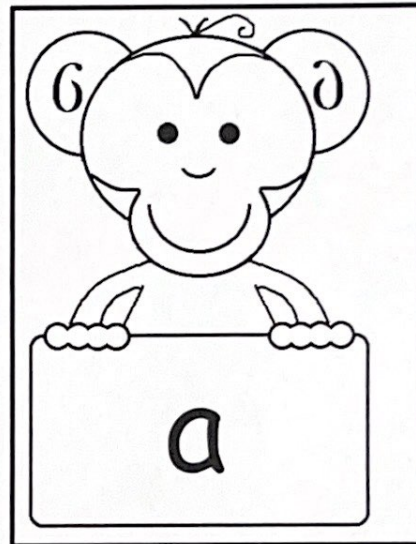
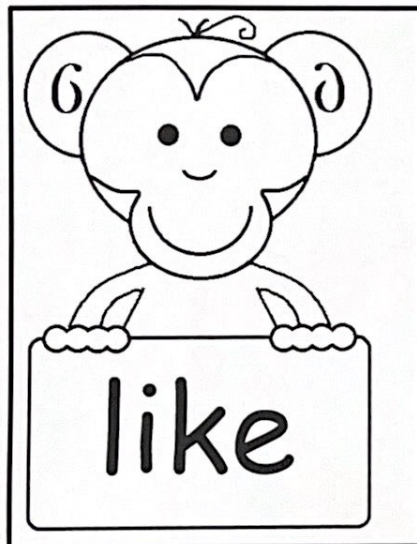
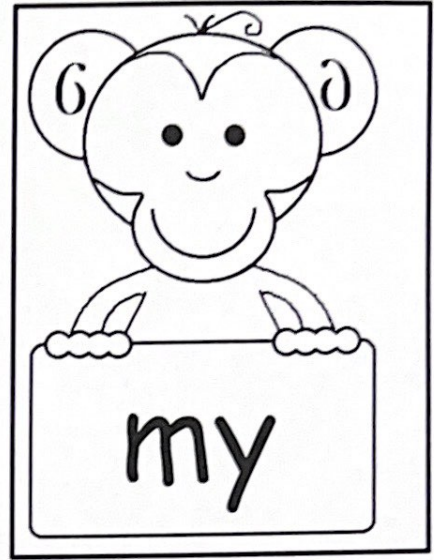
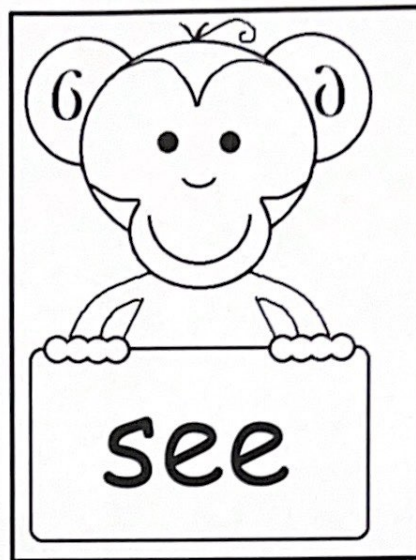
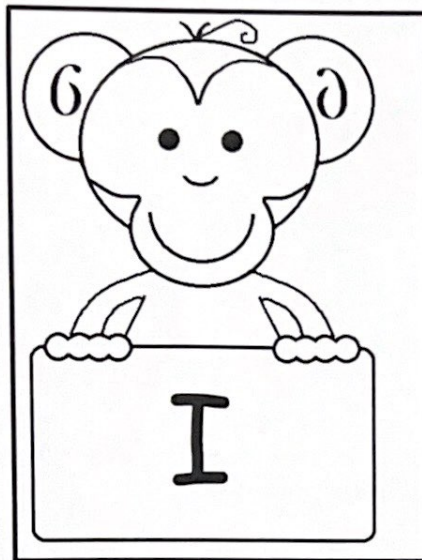
Color the pictures & practice the sound for each letter. Can you put the letters in the correct order?

Name: _____

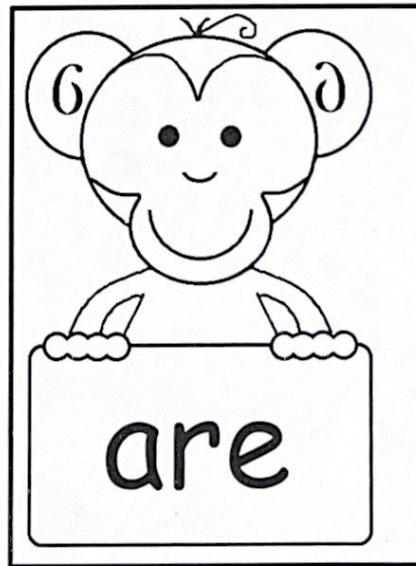
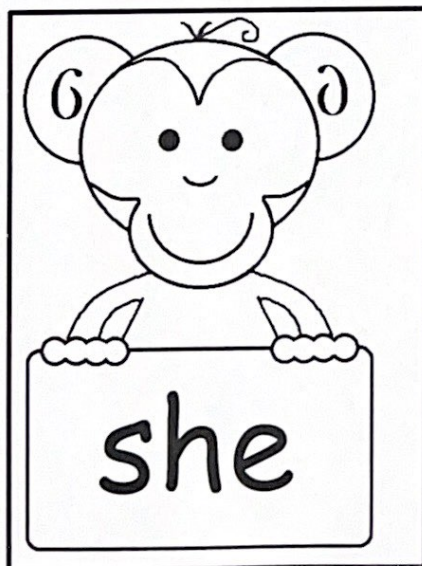
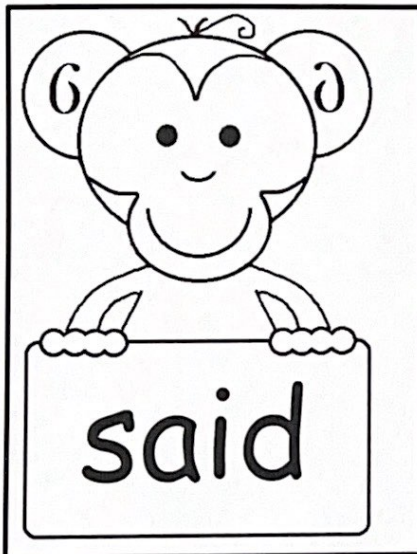
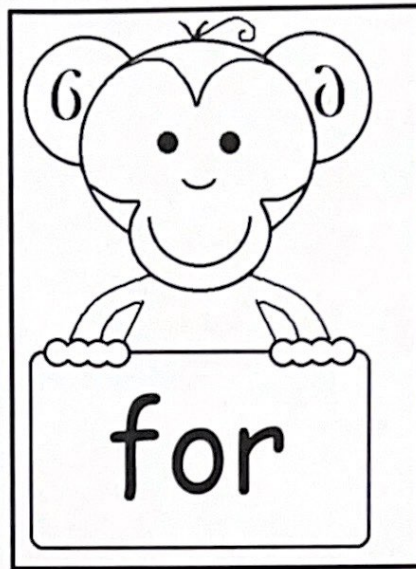


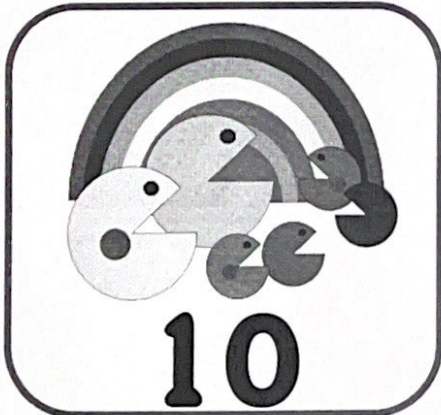
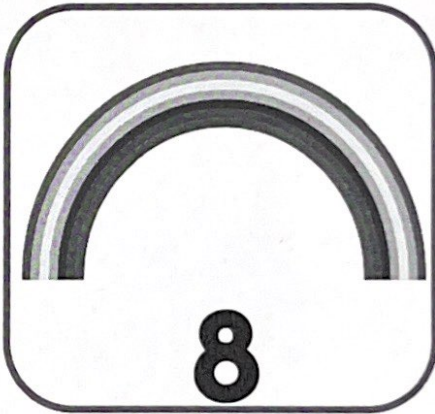
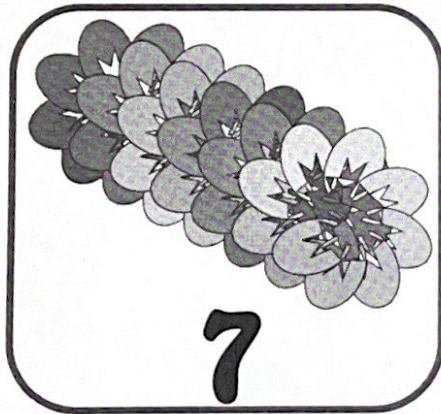
Color the crayons to match their labels.

Words to Know for Kindergarten



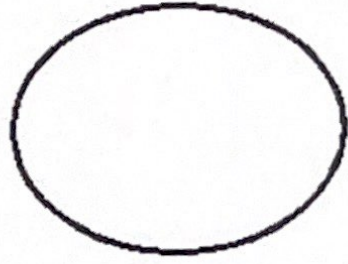
Words to Know for Kindergarten



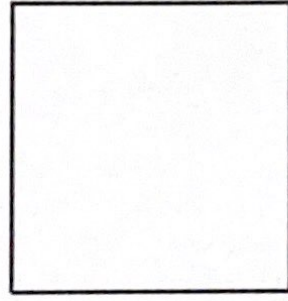


Cut out the numbers and name them. Practice putting them in order.

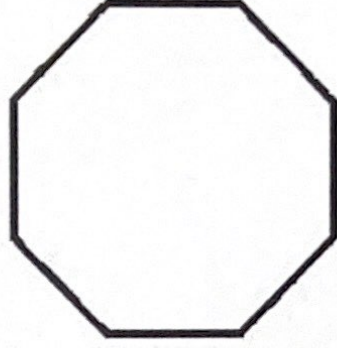
I know these shapes.



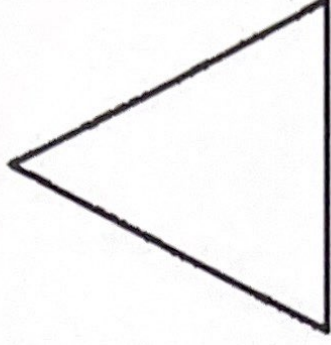
oval



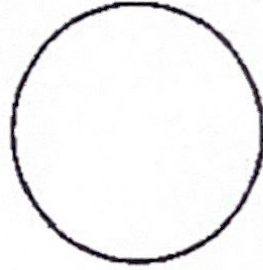
square



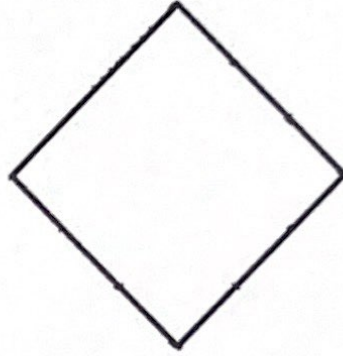
octagon



triangle



circle



rhombus



rectangle



trapezoid

Websites for Fun & Learning!



<http://www.starfall.com/>



<http://www.scholastic.com/clifford/>



<http://www.seussville.com/>



http://www.fisher-price.com/en_US/GamesAndActivities/onlinegames/index.html



<http://www.funbrain.com/>



<http://pbskids.org/games/index.html>



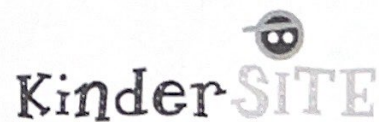
<http://pbskids.org/sesame/>



<http://www.meddybemps.com/>



<http://funschool.kaboose.com/preschool/games/index.html>



<http://www.kindersite.org/Directory/DirectoryFrame.htm>



Summer Book Bingo

After reading these books to your child, have your child color the square or place a sticker over the square. Keep going until you fill the chart!

READ BOOKS BY MO WILLEMS.	Relax & read a book outside.	check out a book from the public library.	Read a children's magazine.
Read a non- fiction book.	Read a book by Jan Brett and pick an activity from janbrett.com.	Read or recite nursery rhymes.	Go to storylineonline.net to have a book read to you.
Read books by Laura Numeroff.	Read a poem from a poetry book for children.	Make your own book and read it to a family member or friend.	Read books by Eric Carle.
READ A BOOK ABOUT THE BEACH OR OCEAN	READ A BOOK TO LEARN ABOUT A TOPIC THAT INTERESTS YOU.	Listen to an audio book.	Read a counting book.
			Read a fairy tale.
			Tell a family member all about a book you like. Who are the characters? What do they do? What do they say?
			READ A BOOK ABOUT ANIMALS.
			Draw or paint a picture about a book you have read.